

Phase: KS1

Subject: Design Technology

Focus: Puppets

Term: Spring 1

What I should already know?

- The children will have previous experience of playing with puppets.
- The children will have some knowledge of the features of a puppet.
- The children will have some knowledge of how puppets work.

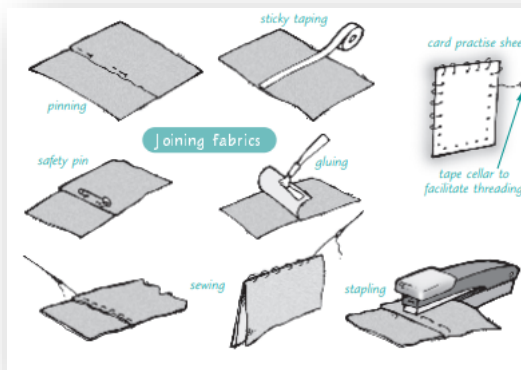
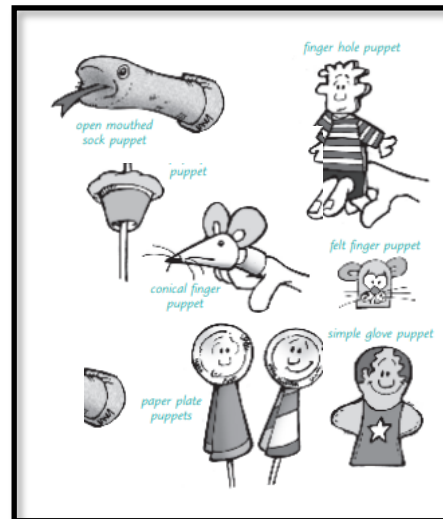
Vocabulary

Feature	A distinctive aspect of something.
Stitch	A loop of thread or yarn made by a using needle.
Template	A shaped piece of material used as a pattern for cutting out, shaping, or drilling.
Design Criteria	Goals a project must achieve to be successful.
Textiles	A piece of cloth.
Decorate	Make something look more attractive by adding extra items to it.
Product	An item that is the result of an action or process.
Evaluate	Make a judgement against a set design criteria.
Purpose	The reason something is done.
Tool	A device to carry out an action.

Knowledge

Puppetry is an ancient form of artistic expression that is a variation on story-telling or human theatrical productions.

Puppetry as an art form is believed to have its roots in ancient cultures, more than 3000 years old.



By the end of the unit I should know...

- Use a running stitch to join two pieces of fabric together.
- Use a template to cut out appropriate sizes of fabric.
- Develop ideas by putting components together.
- Design a glove puppet for a particular purpose.
- Follow their designs to create their puppets.
- Work safely and sensibly when working with a variety of materials and tools.
- Discuss their finished work and evaluate what could be improved.

Question 1 What different types of puppets are there?

Start of the unit:

End of the unit:

Question 2 What materials can puppets be made out of?

Start of the unit

End of the unit

Question 3 What features should a good puppet have?

Start of the unit:

End of the unit:

What I would like to find out?

Answers to my questions...