

Phase: Reception	Focus: On The Farm	Term: Spring 2
------------------	--------------------	----------------

What I should already know?

I can name and describe some farm animals and their young. I can talk about similarities and differences between animals. I show care and concern for living things and the environment. I can talk about environments and how they vary from one another.



Things to talk about...

What is a farm? What does a farmer do? What jobs need to be completed daily on a farm?

Where do the animals live? How do they look after the animals on a farm? What do the animals eat?

What crops do farmers grow? How do they look after the crops? How does the farmer get the crops out of the ground? What produce comes from animals? How do vegetables, eggs, milk get to the supermarkets for us to buy?

Can you name farm animals and their young? What are the male and female versions of different animals called? What noises do the different animals make?

Can you explain the life-cycle of a chick? How/why do we keep the eggs warm? How do they hatch? What happens next?

Key words and their meanings

Habitat	The natural home or environment of plants or animals.
Farm	An area of land and its building used for growing crops and rearing animals.
Crops	A plant that is grown on a large scale to sell, especially a cereal, vegetable or fruit.
Hay	Grass that has been mown and dried for use as food.
Stable	A building used to house horses or other animals.
Shearing	To cut the wool off a sheep or other animal.
Harvest	The process or period of gathering in crops.
Sheepdog	A dog used to tend, drive or guard sheep.
Life-cycle	The series of changes in the life of a living thing.
Plough	A farm tool used for turning the soil before sowing seeds or planting.

By the end of the unit I should ...

- Learn and understand new vocabulary associated with the topic.
- I can identify the correct names for baby farm animals.
- I can talk about the life cycle of a chick and explain how to look after them as they hatch and grow.
- Understand what and how produce comes from a farm and how it gets to the shops for us to buy and consume.
- Know what we get from animals e.g. milk from cows, wool from sheep.
- Have learnt and understood the process of growing crops and harvesting them.



We will be Hatching our own chicks using the 'Living Eggs' project.

We will watch the chicks hatch from their eggs and talk about the life cycle of a chicken. The children will keep a 'chick diary' in school. What other life cycles can you find out about? Can you draw and label it?



There are many different crops and other produce that come from farms including:



Eggs

Cheese

Milk

Meat

Vegetables

Wool



Story time

We will be reading several books about farm animals.. Do you have any stories about farm animals? We will also look at non-fiction texts about animals.

