

# Pre-school Knowledge Organiser

Date: 26<sup>th</sup> April 2021

## Personal, Social and Emotional

Sharing resources and taking turns  
Taking part in Key Group time and adult led activities  
Being outside  
Drinking water and eating fruit  
Following Routines  
Relationships-Understanding the feelings of others  
Making good choices and choices of others.

## Topic

### Caterpillars

Making pom pom caterpillars  
Measuring different size caterpillars  
Describing different caterpillars-hairy, spikey, fuzzy, fat, thin, small, large  
Making papier mache minibeasts

## Prime Areas

### Communication and Language

Talking to others about our news from home  
Following adult instructions-listening and attention  
Phase One Letters and Sounds activities  
Expressing our needs and feelings

### PD

Observing thorough hand washing routine  
Developing the correct pencil grip  
Cutting and scissor control  
Accessing the outdoor environment  
P.E-Rolling, moving in different ways, Music and Movement.  
Welly Wednesday

## Home Learning

Look for objects around the home that are green and a triangle shape.  
Sing number rhymes with your child, using your fingers to represent numbers.  
Making trumpets  
Make amplifiers (trumpet shapes) from simple cones of paper or lightweight card and experiment by making different noises through the cones. Model sounds for your child: the up and down wail of a siren, the honk of a fog horn, a peep, peep, peep of a bird. Contrast loud and soft sounds. Invite your child to share their favourite sound. Use the trumpets to sound out the letters of your child's name

## Specific Areas

### Literacy

Recognising our name on our self-registration card and name card  
Listening to stories, looking at books daily  
Selecting a story book with parent's-Thursday  
This week's daily Word of the Day-dry, wet, sad, him, hungry

### Mathematics

Shape of the Week-triangle-describing a triangle  
Using the sand timer to measure time on the bikes-taking turns  
Number rhymes in Music Time