Amblecote Primary School—Knowledge Organisers

Phase: 3/4 | Subject: Science | Focus: Light | Term: Summer

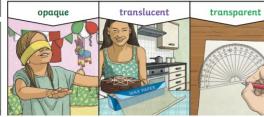


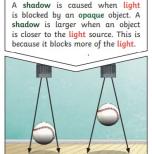
What I should already know?

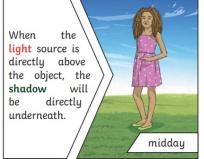
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Describe the simple physical properties of a variety of everyday materi-

	<u>Vocabulary</u>
light	A form of energy that travels in a wave from a source.
light source	An object that makes its own light.
dark	Dark is the absence of light.
transparent	Allows light to pass through so objects behind can be seen clearly.
translucent	Semi-transparent, lets some light through but not so objects behind can be seen clearly.
opaque	Not to be seen through, not transparent
shiny	Reflects light
matt	Dull and flat, without shine.
shadow	A dark area or shape caused by something blocking a source of light.
reflect	To bounce off.
reflection	The process where light hits the surface of an object and bounces back into our eyes.
reflective	A word to describe something which reflects light well.

The surfaces that reflect light best are smooth, shiny and flat. A smooth, shiny, flat surface. A rough and uneven surface.







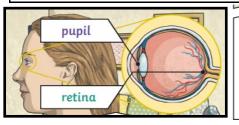
When a light source is to one side of an object, the shadow will appear on the opposite side. The shadow will also be longer. sunset

Knowledge

- We see objects because our eyes can sense light.
- Dark is the absence of light. We cannot see anything in complete darkness.
- Some objects, for example, the sun, light bulbs and candles are sources of light.
- Objects are easier to see if there is more light.
- Some surfaces reflect light. Objects are easier to see when there is less light if they are reflective.
- The light from the sun can damage our eyes and therefore we should not look directly at the sun and can protect our eyes by wearing sunglasses or sunhats in bright light.
- Shadows are formed on a surface when an opaque or translucent object is between a light source and the surface and blocks some of the light.
 The size of the shadow depends on the position of the source, object

By the end of the unit I should know..

- Recognise that I need light in order to see things, and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect my eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change .



control the amount of light entering the eyes. If too much light enters, then it can damage the retina. To help protect the eyes, you can wear a hat with a wide brim and sunglasses with a UV rating.

The pupils

Question 1 - Which of these is not a source of light?	<u>Start</u> of Unit	End of Unit
Candle		
Moon		
Sun		
Don't know		

Question 2 - Our eyes 'get used' to the dark	<u>Start</u> of Unit	End of Unit
True		
False		
Don't know		

Question 3 - How can we protect our eyes?
Start of unit
End of unit

Question 4— Which part of your eye can be damaged if too much light is let in?	<u>Start</u> <u>of Unit</u>	End of Unit
The pupil		
The iris		
The retina		
Don't know		

Question 5— What best describes translucent?	<u>Start</u>	End of
	of Unit	<u>Unit</u>
Semi-transparent, lets some light through but not so objects behind can be seen clearly.		
Allows light to pass through so objects behind can be seen. clearly		
The absence of light		
Don't know		

Question 6— How is a shadow formed?					
Start of unit:					
End of unit:					
What I would like to find out?					
<u> </u>					
Answers to my questions					