

Phase: Reception

Focus: Under The Sea and Pirates

Term: Summer 2

What I should already know?

. I can talk about some of the things I have observed such as plants, animals, natural and found objects. I have some understanding of growth and changes over time. I show care and concern for living things and the environment.



Magic Questions!

Can you name any creatures you might find in the sea? What stories have been told about the sea?

Why is it important that we look after the oceans? What can harm life under the sea?

How can we stay safe in the sun? What changes do we see in the Summer months?

What might you see at the beach? Have you been to the beach and what did you see there? What is the sea like? Where have you been on holiday in the past?

What was the life of a pirate like? Why were people scared of pirates? Would you like to be a pirate? Why?

Key words and their meanings

Ocean	The largest areas of water in the world.
Beach	An area of the coast typically covered in sand or stones.
Coastline	The part of a country where land meets sea.
Pollution	When harmful liquids or objects are put into the sea.
Shoal	A large number of fish swimming together.
Rock pool	A pool of water in a trench or rock left behind when the tide goes out.
Pirate	A person who sailed the sea to search for ships to attack for treasure.
Jolly Roger	A traditional flag used to identify pirate ships.

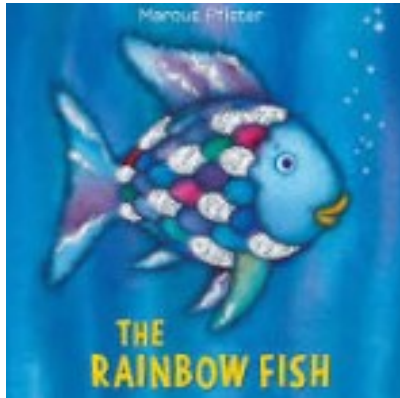
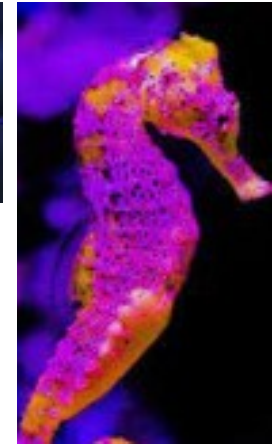
By the end of the unit I should ...

- Be able to look closely at similarities, differences, patterns and change.
- I know about similarities and differences in relation to places, objects, materials and living things.
- I can talk about the features of my immediate environment and how environments might vary from one another.
- I make observations of animals and plants, explain why some things occur, and talk about changes.
- I will be able to name sea creatures and talk about the seaside and what we can find there.
- I will understand sun safety and talk about sea pollution.



We will be discussing sea pollution and the effect we can have on our environment. Can you make your own poster asking people to stop polluting the sea?

There are many unusual and beautiful creatures that live under the sea. Can you find out the names of the ones pictured here? Do you already know the names of some sea creatures? Write a list and draw some pictures.



We will be reading various stories and non-fiction books based around sea creatures and pirates. Can you find any books at the library? What similarities and differences can you find in the books?

