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| **Amblecote Primary School –Whole School Provision Map 2021/2022** | | | | |
| **Area Of Need** | **Wave 1**  **(Quality first teaching)** | **Wave 2**  **(Teacher led with advice/support from the SENDCo)** | **Wave 3**  **(Teacher led with increased support from the SENDCo Individual Target Programme)** | **Wave 4**  **(SENDCo Led Individualised Programmes)** |
| **Triggers/Indicators:**  **(As a guidance/Not all children will fit this criteria)**  **2-4 months behind** | **6-12 months behind** | **1 year- 1 ½ years behind** | **1 ½ years or more behind.** |
| **Action:**   * Class teacher to have a discussion with parents/carers. * Summary of this discussion to be added to CPOMS * Differentiation outlined below. * Consider organisation, group support and resources | * In addition to Wave 1 support 1:1 interventions * Group interventions * Work collaboratively with parents/carers and pupils * Interventions added to the Provision Map | * In addition to wave 1 and wave 2 children will be added to the SEND register * An individual Target Plan (ITP) will be created * Class teachers are responsible for creating approximately three targets which are shared with parents/carers, pupils and Teaching Assistants * Parents/carers are involved every term with the SENDCo to share and discuss the ITP. * Outside agency involvement | * In addition to Wave 1, 2 and 3 an application for an Educational Health and Care Plan (EHCP) is sought. * An EHCP is in place * Year 5 and 6 Learning Cave. * Annual reviews for children with an EHCP. |
| **Provision** | **Provision** | **Provision** | **Provision** |
| **Communication & Interaction** | * Flexible Teaching Arrangements * Structured School and Class Resources * Differentiated Curriculum Delivery * Differentiated Outcome * Increased Visual Aids * Now and Next Boards      * Visual Timetables * Communication in Print 3- use of symbols and pictures * Makaton * Paired Talk * Buddy system * Use of pre-warning * Breaking down information into manageable chunks * Word mats      * Little Wandle Letter and Sounds Systematic Synthetic Phonics Programme * Clear, simple explanations * Emotion Coaching approach | * Social Skills Groups * Small Group Support for Phonics * Listening and Attention Groups * Wellcomm screening tool followed by Wellcomm intervention groups * Progression Tools Language Assessment * Games Group * Nuffield Early Language Intervention (NELI) * Talk Boost * Birmingham Toolkits * Talking Tins * Lego Group * Emotional thermometer | * 1:1 Speech and Language intervention * Makaton * Autism Outreach Service support/monitoring * Circle of Friends * PECS * Comic Strip scenarios * Social stories * Transition books * Black Sheep social skills/emotion packs * Boxall Profile * Colourful Semantics * Nurture intervention * Assistive Listening System (Mini Mic) | * Learning Cave * 1:1 key worker for EHCP pupils |
| **Cognition & Learning** | * Differentiated curriculum * Differentiated delivery * Differentiated outcome * Increased visual aids * Practical equipment e.g. offer for children to be able to physically build words.  |  | | --- | |  |  * Concrete maths resources e.g. Numicon * Little Wandle Letter and Sounds Systematic Synthetic Phonics Programme * Visual timetables/Now and Next boards * Illustrated dictionaries/ACE Spelling dictionaries/ The Dictionary of Purrfect Spellings * Boxes Font * Use of writing frames/task boards - breaking down information into manageable chunks * Communication-in-Print 3 * Extra explanation and reinforcement * Recapping/Vocabulary support * Informative displays/working walls * Pre-teaching * Use of pre-warning * Use of scaffolding. * Use of timers      * Offer a visual task timeline as part of a task slicing approach * Expectation/task boards * Group support in phonics and ‘keep up’ sessions | * Success with Sentences * Group support in numeracy * Group support in literacy * Booster groups in maths and literacy * Touch typing course * School led tutoring * Precision teaching * Birmingham Toolkits * Use of a scribe * Voice to text technology * Talk Boost * NELI * Wellcomm * Coloured overlays/ coloured books/ work printed on coloured paper * Additional 1:1 reading * Talking tins * Toe by Toe * Reading windows * Workstation approach offered: | * 5 minute box - literacy * 5 minute box – numeracy * 1:1 withdrawal (Learning Support Service) * 1:1 in class support * British Reading Programme * Sandwell Maths Assessment * PM Benchmarking * 1:1 speech and language * PECS * TEACCH | * Learning Cave * 1:1 key worker for EHCP pupils * 1:1 differentiated curriculum (DAPA assessment) |
| **Social, Emotional and Mental Health** | * Whole school positive behaviour reward systems- House Points * Whole school and class rules * Emotion Coaching approach      * Whole school policy for behaviour * PSHE lessons and assemblies * Circle Time | * Anxiety Group-Extra transition to secondary school (School Nurse) * Anger Management Group (School Nurse) * Social Communication Skills Groups * Anger management group * Lego Group * 1:1 reward charts * 1:1 Talk time * Emotional thermometer | * Transforming Lives for Good (TLG) Weekly Coaching with Amblecote Christian Centre (ACC) * Arts of Change (1:1 counselling) * Arts of Change (Group drama therapy) * Autism Outreach social skills support. * Sycamore Outreach Team – behaviour support * Reports to support a CAMHS referral * Boxall Profile * Circle of Friends * 1:1 behaviour plans * Worry box * Early Help * Triple P-Positive Parenting Programme * Stepping Stones Parenting Programme * Support from CAMHS * What Centre Stourbridge * Dudley Lighthouse Links | * Learning Cave * 1:1 key worker for EHCP pupils * Reduced timetables |
| **Sensory & Physical** | * Flexible Teaching Arrangements * Teacher Awareness of Sensory and Physical Impairment * Techniques/strategies to aid with visual perception e.g.use of highlighters, darkening lines | * Get Moving Programme * Attention and Listening supportive equipment e.g. fidget toys * Get Moving Programme * Fiddly Fingers * Reading windows | * Occupational Therapy Programme/ O.T. Box * Physiotherapy Programme * Handwriting Detective Group * Move and Sit cushions * Non slipping mat-Dycem * Angled boards      * Standing desk * Easi Grip scissors * Stabilo easy ergo pencil/pens * Caring Cutlery- junior/ adult * Large keyboard * Vertical stand for desk * Daylight lamps * PIMIS - Physical Impairment and Medical Inclusion Service advice/monitoring * Assistive Listening System (Mini Mic) | * Learning Cave * 1:1 key worker for EHCP pupils * Individualised alternative P.E. programme amendments made in conjunction with Physiotherapy. |