**SEND Identification Process at Amblecote Primary School (From Wave 2)**

**Please see ‘Wave System’ document in SEND on our school’s website for a full explanation of Waves 1-4.**

Pupils’ progress meetings highlight pupils who are falling behind and **not meeting expected levels of progress**.

Class teacher to share concerns and existing provision with SENDCo

**‘Amblecote SEND First Steps Form’** is completed

Class teacher, parents/carers and SENDCo highlight areas of need and discuss next steps.

**Wave 2**

**In-class provision – Pupil is not on SEND register**

Pupils who are identified as requiring additional and different help as well as the regular differentiated curriculum

**Birmingham SEN Toolkit**

Class Teacher’s assessments will highlight a baseline ‘band’ for the pupil. Next step targets will be created.

No further action necessary if pupil is making progress

**Wave 3**

A pupil **not making progress** as expected

Referral to an appropriate **outside agency**

**Pupil is placed on SEND Register**

Graduated Approach

(Assess, Plan, Review, Do)

**Review of progress against ITPs.**

An **Individual Learning Plan** **(ITP)** for the pupil is completed outlining recommended provision from outside agencies.

SENDCo, Class Teacher and Parent/Carer meet to review the plan each term.

**Wave 4**

Frequent intervention is **not** impacting upon pupil’s progress

Pupil requires daily and frequent one-to-one adult support

Application for an **Education, Health and Care Plan** (EHCP)

Progress being made

**No further action**