

[🐟 Kids Book Read Aloud: THE RAINBOW FISH by Marcus Pfister - YouTube](#)

Discuss the characters in the story, how are they feeling? Why? Why did the Rainbow Fish not want to share his scales? How did they all feel at the end of the story? Who is your friend? Discuss what makes a good friend?



## Amblecote Word Ninja

- **Push**-To use force to move something away from you.
- **Pull**- To use force to move something towards you.
- **Angry**-To be very cross.
- **Worried**- Feeling anxious about a problem or something that is happening.
- **Excited**- Feeling very happy.

Say the word.  
Clap the syllables.  
Talk about what each word means.  
Can your child use these words correctly in a sentence?

## Phonics and Early Reading

### Tuning into Sounds

We are learning to develop oral blending and segmenting of sounds in words.

Collect a selection of objects with names containing three phonemes (e.g. zip, hat, bag, dog, boat, tap, bin). Play I spy. I spy with my little eye a z-i-p. Then invite your child to say the name of the object and hold it up. Ask your child to say the individual phonemes and blend them together 'z-i-p, zip'. When your child has become familiar with this game use objects with names that start with the same initial phoneme (e.g. cat, cap, cup, cot, comb, kite). This will really encourage the children to listen and then blend right through the word, rather than relying on the initial sound.

## Rhymes of the Week

Please sing the following rhymes with your child (click on the link to play each rhyme)

[Cobbler, cobbler mend my shoe - BBC Teach](#)  
[Dr Foster went to Gloucester \(sung by Cat Sandion\) - BBC Teach](#)


## Mindfulness

Lie with your back on the floor and place a soft toy on your tummy. Breathe in and out slowly and deeply and try to concentrate on the way your toy rises and falls with your breathing.



## Rainbow Fish- Key vocabulary:

- Scale**- a hard bony plate forming the covering of certain animals.  
**Shimmer**- to shine or reflect light.  
**Possession**- Having or owning something.  
**Wise**-Having understanding about what is true or good.  
**Ordinary**- usual, normal, no special quality.

 #MathsEveryoneCan 

Collect some pairs of socks.  
Now mix them up and see if you can find which socks match together.  
What do you notice about your socks?  
What is the same? What is different?



