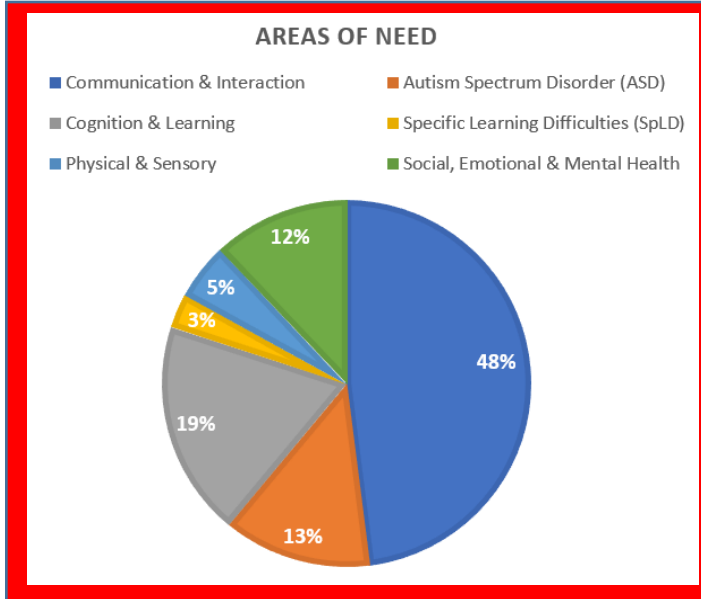


At Amblecote, Communication and Interaction is our highest area of need for SEND, followed by Cognition and Learning. This is a similar picture to National figures as top two areas of need are Communication and Interaction and Cognition and Learning.



We are an inclusive school and have a higher than average number of children with SEND at Amblecote.

Priorities:

1. Improve provision for our SEND children.
2. Our curriculum is personalised around our children's needs, reflecting their individual requirements, whilst still promoting high aspirations for all.
3. Monitor progress of pupils with SEND and where required at a granular level.

SEND Figures Jan 2022	% of pupils at Amblecote Jan 2022	% National Figures for Primary Schools June 2021
EHCP pupils	4%	2.1%
SEN Support	17.6%	12.6%
Overall % SEN pupils	21.6%	14.7%



Staff training this year includes:

- Birmingham Toolkits
- Communication-in-Print
- Dyslexia Awareness
- Vocabulary Development
- Lego Group Training
- Comic-strip conversations

FSM
28.1% of SEND children are entitled to Free School Meals.

At present, we are applying for 3 more EHCPs.

Attendance – Autumn Term, 2021

SEN Stage	%
N	93.1
K	94.9
E	90.5

National Attendance – 88.6%

Number of Pupils with SEND by Year Group

Year	School Support + Outside Agency	EHCP	Total
Rec	11	2	13
1	10	2	12
2	7	0	7
3	8	1	9
4	8	2	10
5	3	3	6
6	5	2	7
Total	52	12	64

SEND Pupils
Boys – 64% Girls – 36%
This is in line with national figures 64% boys and 36% girls.

Strengths:

- All staff take time to get to know the individual child, recognising that all our pupils are unique, placing each child at the centre of their learning.
- Teachers ensure that all reasonable adjustments are in place to deliver effective provision for pupils with SEND.