



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <ul style="list-style-type: none"> To increase pupils' opportunities to take part in competitive sports. | Least active children were taken to 'Engage' festivals to help to increase their interest and enjoyment in PE and sport. These children now regularly attend after-school clubs. | To continue to provide opportunities for children to take part in competitive sports and festivals. |
| <ul style="list-style-type: none"> To engage the least active children within school. | Least active children have been identified and invited to join clubs to encourage active lifestyles. Forest School sessions were accessible to all and have enabled all children to be active and increase wellbeing. | Girls only football club to be run next academic year. Pupil and parent voice questionnaires to be carried out to ascertain what clubs children want. |
| <ul style="list-style-type: none"> To continue to embed and promote active healthy lifestyles across the school. To provide opportunities for excellence and enjoyment activities. | Children continue to have 2 hours of PE each week. Children are provided with a variety of excellence and enjoyment activities throughout the school year. Children's achievements both inside and outside of school are celebrated. | To apply for Healthy Schools Rating for 2023-2024. Continue to organize a variety of enrichment activities. Children's achievements to be celebrated. |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>Introduce lunchtime clubs to raise the profile of girls' football and to enable children to be active and confident to enter league.</p> <p>To increase the number of festivals/competitions participated in.</p> | <p>Girls in Years 5 and 6 Sports coach and JCa to run lunchtime club.</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>More children encouraged to take part in PE and Sport activities.</p> <p>More girls to take part in football clubs.</p> | <p>£720.00</p> |
| <p>To provide a range of sports after school clubs.</p> | <p>Children from Reception to Year 6</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>Pupil and parent voice for clubs.</p> <p>Clubs offered-Bike ability, Tag Rugby, Football, Girls only football, Dance. Boogie Bounce, Fitness Stars, Netball, Cricket, Gymnastics.</p> <p>Links to be made with other coaches to deliver ASC.</p> | <p>£1710.00</p> |

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| <p>To provide additional provision for swimming activity in order to achieve national curriculum standard by the end of KS2.</p> | <p><i>Year 6 children and staff.</i></p> | <p><i>Key indicator 2: the engagement of all pupils in regular and physical activity. Key indicator 3: The profile of Pe and Sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | | <p><i>£400.00</i></p> |
| <p>Provide opportunities for children to improve their physical, social and mental well being.</p> | <p>Forest School sessions Forest school staff Children to be timetabled for 6 sessions. Equipment and apparatus for play times and lessons. Yoga sessions for Yr 6</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p><i>Children's social, emotional and mental health to improve. This will be monitored and tracked through child and parent questionnaire</i></p> | <p><i>£9,315,51</i> <i>£3,312.31</i> <i>£120.00</i></p> |
| <p>Enter a range of competitions through: Compete: children competing against each other (black country games) Engage: semi competition Less about outcome. Mostly on raising activity levels. Inspire: focus on enjoyment and participation.</p> | <p>Children Staff to take children to events.</p> | <p>Key indicator 5: Increased participation in competitive sport</p> | <p><i>Least active children to attend events to focus on enjoyment and participation.</i></p> | <p><i>£410.00</i></p> |

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| <i>CPD for teachers and dinner supervisors</i> | <i>Teachers Dinner supervisors</i> | <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> | <i>Teachers who have attended CPD feel more confident in the delivery of dance.</i> | <i>£375.00</i> |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| <ul style="list-style-type: none"> Introduce lunchtime clubs to raise the profile of girls' football and to enable children to be active and confident to enter league. To increase the number of festivals/competitions participated in. Lunch time supervisor training. Play Leaders/Maker training. <ul style="list-style-type: none"> Lunchtime club for girls' football. | <p>Lunchtime supervisors attended training and are working to ensure lunch times are active and purposeful.</p> <p>Play Leaders have been out every lunchtime and have been proactive at engaging children in physical activity. They have ensured KS1 children have access to a variety of equipment and activities every day.</p> <p>25 girls attended our lunchtime club. Only 3 of these girls have previously attended club when it was mixed boys and girls. All girls attended the league.</p> | <p>Due to this year's success 20 Year 5 children have been trained and have shadowed this year's Play Leaders in preparation for next year. They have chosen the equipment needed and have planned activities/games.</p> <p>Running a girls' only club was very successful and saw a good uptake. From pupil voice the girls' commented how they enjoyed it just being the girls. 8 of the girls then attended our mixed football club. This has raised the profile of girls' football and Year 3 and 4 girls have asked if they can have a girls only football club.</p> |
| <p>Forest School sessions Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>From pupil and parent voice Forest School has given all children across the school the chance to be active and enjoy moving.</p> | <p>Forest Schools to continue next year.</p> |

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| <p>To provide additional provision for swimming activity in order to achieve national curriculum standard by the end of KS2.</p> | <p>More children can now swim 25m.</p> | |
| <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Staff CPD and Gymnastics equipment installed.</p> <p>Children to attend a range of festivals and competitions.</p> | <p>Staff who attended CPD sessions now feel more confident in the delivery of dance. Gymnastics equipment has been installed, demonstrated with staff, and will enhance future gymnastics lessons.</p> <p>This has enabled us to achieve Bronze SG Award. Festivals attended have also raised the profile of PE and Sport across the school and children from other year groups have expressed interest in attending such events.</p> | <p>Staff to use new equipment in lessons next academic year. Children to attend gymnastics and dance festivals next academic year. Each class to do a dance assembly to the rest of the school to showcase their learning.</p> <p>More festivals and competitions to be attended next academic year. Colour Run and Gymnastic Festival places have already been booked for next academic year. Funding to be used for coaches to events.</p> |

Swimming Data



Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 66% |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 72% |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 63% |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No |

Signed off by:

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| Head Teacher: | Mrs J Cook  |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | (J Careless PE Leader) J Cook |
| Governor: | Mrs C Roberts (Chair of Governors) Ms S Green  |
| Date: | 18.07.2024 |