



<p><b><u>Literacy/Kinetic letters</u></b></p> <p>The handwriting program we use is called Kinetic Letters. We will focus on learning the movements for writing our letters and developing strong bodies, ready for writing. We will encourage the children to have a go at writing their names on their work and learn how to form letters correctly. <b>(Please note that the letter formation rhymes on the Little Wandle website below are not the ones we use in class – more KL information to follow)</b></p> <p><b>Key texts:</b> Starting School, Funnybones, Super Duper Me, Once There Were Giants, Our Class Is A Family, All Are Welcome, The Little Red Hen. <b>Non-fiction</b> books about the body, pets, different families, Autumn.</p>	<p><b><u>Phonics</u></b></p> <p>We follow the Little Wandle program (see link at the bottom) and we will learn the following phonemes this half term:</p> <p><b>s a t p i n m d g o c k c k e u r h b f l</b></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>As well as learning the sounds these letters make, we will be developing the children’s phonological awareness. We do this through listening activities, oral blending of sounds in words and listening to the initial letters in words.</p> </div>	<p><b><u>Mathematics</u></b></p> <p>Our maths work in the first couple of weeks will be based on recognising numbers, counting and singing number rhymes. We will then start more formal maths sessions, with a carpet input followed by associated activities, supported by the adults. These will include the following themes: Matching, counting, patterns, sequencing, size and shape, sorting, measures – taller, shorter, longer, capacity, and comparing more and fewer.</p>
<p><b><u>Expressive Arts &amp; Design</u></b></p> <p>We will be painting pictures of ourselves, thinking carefully about the colours we use. We will decorate ‘memory boxes’ and create hedgehog collages using items we find on our Autumn walk. We will create art using the colours of the new season and make ‘feeling face’ biscuits.</p>	<p style="text-align: center;"><b>All about me!</b></p> <div style="text-align: center;">  <p style="text-align: center;"><b>Autumn 1</b></p> </div>	<p><b><u>Understanding the World</u></b></p> <p>Our families, pets and school community will be a big topic of discussion, and the children will create drawings of the people/pets who live in their home. We will explore the natural world on our Autumn walk and describe what we see, hear and feel when outside.</p>
<p><b><u>Communication &amp; Language</u></b></p> <p>This half term we will be encouraging the children to develop their listening skills and discuss why listening is so important at school. We will learn new vocabulary daily using ‘Word Ninja’. We will participate in rhyme and song sessions, and engage in story times together.</p>	<p>‘All About Me’ supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This theme also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them. We will also learn about our body, what we look like and how we are similar and different to each other. We will make and share memory boxes and discuss how we have changed since we were babies.</p>	<p><b><u>Physical Development</u></b></p> <p>In PE sessions on Mondays, we will be focusing on developing strength for writing with our kinetic letters exercises. On Thursdays, our sports coach will support us with a unit of work called ‘jumping’. We will learn about the different skills we need for jumping and play games that involve jumping. Please wear shorts and joggers on both days, as we may be inside or outside for these sessions.</p>
<p><b><u>Personal, Social and Emotional Development</u></b></p> <p>Our focus will be the school rules and how to follow them. We will talk to the children about good choices and what we should not do at school. Friendship is a key focus, through learning each other’s names, sharing and being kind. We will talk about different feelings we can have and learn to label them and how to manage them. Children will be encouraged to manage their own personal needs, wherever possible.</p>		<p>Our whole-school value this half term is</p> <p style="text-align: center;"><b>‘Friendship’</b></p> <div style="text-align: center;">  </div>