

**In History** we will be using our historical enquiry skills to research **Significant Women**. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today to find out about the lives of Mary Seacole, Florence Nightingale and Edith Carvill

**In PSHE** we will be exploring the unit '**Growing up**'. The children will explore how we grow and change, both physically and emotionally. Children will learn about their own and others' bodies, gender stereotypes and different types of families. They will also learn about respecting their own and others' bodies, keeping their bodies safe and sharing their feelings in response to life experiences.

We will also be exploring the unit '**VIPs**'. In this unit the children explore the Very Important Persons (VIPs) in their lives. It enables children to identify who the special people in their life are and what makes someone a special person. Children are also encouraged to explore why families and friendships are important. This unit also teaches children the importance of cooperation.

**In RE** will be exploring the topic '**What is important to Muslims**' and '**Why does Easter matter to Christians**'.

**In Geography** we will be exploring the unit '**Why is our world wonderful**'. Throughout the unit, the children will learn about the 7 continents and 5 oceans and locate these on a world map. They will learn the difference between seas and oceans, identify human and physical features and use aerial photographs to draw a simple map.

**In PE** we will be developing our gymnastics skills by travelling and performing balances in narrow, curled and wide ways and different body parts. We will progress onto exploring ways of how we can link our actions together to perform sequences using the floor and low level apparatus.

In our outdoor lessons we will be learning to combine dribbling, passing and receiving using our hands, in order to keep possession and score a point. Throughout the unit the children will be developing their throwing and catching skills.

#### **PE Days.**

1H-Monday (outdoor) and Thursday (indoor)

1/2C -Tuesday (indoor) and Friday (outdoor)

2H-Monday (outdoor) and Thursday (indoor)

**Please remember children need to have a named water bottle in school: only water please!**

Thank you for your continued support with your child's learning. We look forward to a wonderful term.

Miss Careless, Mrs Hounslow and Miss Harvey

# Spring Term



## Curriculum Newsletter

### Key Stage One

We hope that this overview of this term's topics will provide you with ideas of how to help your child with their learning.

You can contact via [ClassDojo](#) or please pop in and see one of us if you have any questions.



### Our school values for the term are...

#### **Resilience and Respect.**

As always if you need to contact us or have any questions, please contact us via [ClassDojo](#). Any important/urgent messages please contact the school office - teachers will not be able to check Dojo whilst they are teaching.

## English

During the term we will be reading a variety of traditional tales and stories with a knight and princess theme.



Throughout the term the children will develop their writing skills by describing characters and settings, retelling stories, writing alternative versions of well know tales, following and writing instructions and recipes as well as reading and creating non-chronological reports.

Year one will continue to work on letter formation and punctuating sentences with a capital letter and a full stop. The children will also focus upon writing exciting sentences using adjectives, exclamation and question marks. We will look at how to use conjunctions such as 'and' and 'because' to join our ideas and sentences.

Year two will continue to look at using commas in a list, noun phrases and adverbs to further enhance sentences.

We will continue to practise our skills of using a capital letter for names of people, places, the days of the week and the personal pronoun I.

To help your child at home you can:

- Read with your child and discuss the text-

**Retrieval Questions with Rex**

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...

**Vocabulary Questions with Victor**

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text.

**Inference Questions with Iggy**

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?

**Prediction Questions with Pip**

- Where do you think.... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?

**Sequencing Questions with Suki**

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end of the...?
- Can you retell the story to me in 20 words or less?
- What happened before that?



## Reading Diaries

Please sign the diary each time you hear your child read. Remember if your child reads **3** times a week, they will receive a star in their reading diary. **10** stars over the term, they will receive a reading certificate. **3** certificates throughout the year means your child will get invited to our amazing 'Reading Celebration Day' at the end of the year.

In **Maths** Year 1 children will be focusing on addition and subtraction, place value, length and height and weight and volume. Year 2 children will be focusing on multiplication and division, statistics, shape, fractions and length and height.

Through RM unify the children can access their own independent maths activities using RM Easimaths. They can use their own log in to access this.



In addition to this you can help by:

- Learning number bonds to 10, 20 and 100 (+ and -) e.g.  $4 + 6 = 10$
- Counting forwards and backwards to 100.
- Finding 1 more and 1 less and Year 2 children 10 more and 10 less.
- Try counting in twos, three, fives and tens and  $\times 2$ ,  $\times 5$  and  $\times 10$  times tables.
- Practising the skills of addition and subtraction, doubling and halving.
- Partitioning 2 digit numbers into tens and ones.
- Learning the days of the week, months of the year.

In **Science** we will be learning about living things and their habitats. The children will learn about a variety of habitats and the plants and animals that live there. They learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them. This unit allows children to research a range of global habitats and how the living things that live there are suited to their environments.

In **Computing** we will continue to talk to the children about keeping safe when using the internet. We will be exploring 'Robot algorithms' and 'Digital Music'

Please access RM unify 'Think-You Know...' CEOP to support your child to keep safe on the internet.

Your children can access a variety of games through RM Unify to continue to practise skills that they are learning in school.



In **Art** we will be exploring the life and work of **Lowry**. The children will develop their colour mixing skills, perspective, drawing figures and creating work in the style of Lowry.

In **Design Technology** we will be exploring puppets. Throughout the unit we will be looking at existing puppets, investigating ways of joining materials and designing and making our very own puppet.