
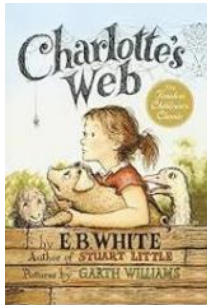
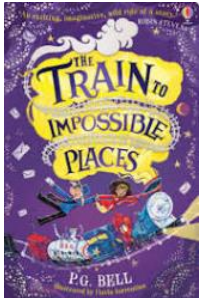


# Years 3 and 4 Curriculum Content (Rolling Programme odd)



Miss Skirving, Mr Pitts, Mrs Brannon & Mrs Barstow

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<b>Texts</b>	<p>Tilly and the Time Machine By Adrian Edmundson</p> <p>Toto the Ninja Cat By Dermot O'Leary</p> 	<p>Charlotte's Web By E B White</p> <p>Street Child By Berlie Doherty</p> 	<p>Marcy and the Riddle of the Sphinx by Joe Stanton</p> <p>Train to Impossible Places By P.G.Bell</p> 
<b>English</b>	<p>SPaG coverage Whole class guided reading linked to texts above. WCR - Linked texts. Variety of writing styles linked to our text. Spellings Poetry Unit - The Lost Words</p>	<p>SPaG coverage Whole class guided reading linked to texts above. WCR - Linked texts. Variety of writing styles linked to our text. Spellings Poetry Unit - Apes to Zebras - A to Z of Shape Poems</p>	<p>SPaG coverage Whole class guided reading linked to texts above. WCR - Linked texts. Variety of writing styles linked to our text. Spellings Poetry Unit - The Midnight Feasts</p>
<b>Maths</b>	<b>Year 3</b>	<b>Year 3</b>	<b>Year 3</b>
	<p>Place Value Addition &amp; Subtraction Multiplication &amp; Division</p>	<p>Multiplication &amp; Division Money Statistics Length &amp; Perimeter Fractions</p>	<p>Fractions Time Properties of Shape Mass &amp; Capacity</p>
	<b>Year 4</b>	<b>Year 4</b>	<b>Year 4</b>
	<p>Place Value Addition &amp; Subtraction Length &amp; Perimeter Multiplication &amp; Division</p>	<p>Multiplication &amp; Division Area Fractions Decimals</p>	<p>Decimals Money Time Statistics Properties of Shape Position and direction</p>
<b>Science</b>	<p>Sound Electricity</p>	<p>Habitats</p>	<p>Animals including humans (1) Animals including humans (2)</p>
<b>History</b>	<p>Anglo Saxons</p>	<p>The Vikings</p>	<p>The Maya Local History Unit</p>

<b>Geography</b>	What are rivers and how are they formed?		Who lives in Antarctica?		Why are rainforests important to us?	
<b>Computing</b>	Computing systems and networks - Connecting computers		Creating media - Desktop publishing		Creating media - Audio production	
	Creating media - stop frame animation		Computing systems and networks - The internet		Data and information - Data logging	
<b>Art</b>	The Human Form		William Morris		Animals in Art	
<b>Design Technology</b>	Electrical systems Making a torch		Food Eating Seasonally		Textiles Cross Stitch & Applique Cushions or Egyptian Collars	
<b>PSHE &amp; Well being</b>	TEAM Aiming High		Diverse Britain Be Yourself		It's my body Money Matters	
<b>Physical Education</b>	Symmetry & Asymmetry Netball Bridges Swimming (4P)		Wild Animals Swimming Hockey Cats Swimming (3/4S)		Throwing & Jumping Rounders Athletics Swimming (3J)	
<b>Religious Education</b>	2a.1: <b>CREATION/FALL:</b> What do Christians learn from the creation story?	How do festivals and family life show what matters to Jewish people? • Bar/Bat Mitzvah • Sukkot • Rosh Hashanah • Hanukkah	2a.2 <b>PEOPLE OF GOD:</b> What is it like to follow God?	How do festivals and worship show what matters to a Muslim? • Ramadan • Eid • Home worship	2a.4 <b>GOSPEL:</b> What kind of world did Jesus want?	How and why do religious and non-religious people try to make the world a better place? • People of faith-Significant Christians • Comparison of different religious views to charity
	<b>Music</b>	Anglo Saxon songs Playing the recorder		Viking songs Playing accompaniments Timbre Improvise over pattern		Spell & Play, Bag, FADE, DEAF, CABBAGE Graphic Notation Computer composition
<b>French</b>	Phonics 1&2 (X)	I am learning French (E)	Fruits (E)	I am able... (E)	Romans (I)	Traditions and celebrations (P)